

THEODORE B. CREIGHTON

Curriculum Vita

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Email: tcreigh@vt.edu and dissertationperfection@gmail.com

CURRENT POSITIONS

Executive Director and Senior Editor, *Dissertation Perfection* (<https://dissertationperfection.org>)

Executive Board Member, International Council of Professors of Educational Administration (ICPEL) – 2018-2021

International Council of Professors of Educational Leadership (ICPEL) Conference Host for 2020, Denver, CO.

Professor Emeritus
Department of Educational Leadership and Policy Studies
Virginia Tech

PROFESSIONAL PREPARATION

1992 –1996 Doctor of Education, Educational Leadership, University of California
Davis/California State University Fresno Joint

1989 – 1991 Administrative Services Credential (Principal and Superintendent)
California State University Fresno

1986 – 1989 Master’s Degree in Educational Administration
California State University Long Beach

1968 – 1970 Master’s Degree in Education
Kent State University

1961 – 1965 Bachelor’s Degree in Teacher Education
Indiana University of Pennsylvania

PROFESSIONAL EXPERIENCE

2013 to Present NCPEA Publications, Editor of State Specific School Finance Books

2018 Founding Editor and Director, NCPEA Publications and NCPEA Press

2018-2019 Core Research Faculty, American College of Education

2006 to 2013 Professor and Program Leader
Department of Educational Leadership and Policy Studies
Virginia Tech

2001 - 2006 Professor and Director
Center for Research and Doctoral Studies in Educational Leadership
Sam Houston State University

1997 - 2000 Associate Professor, Educational Leadership
Coordinator of Master Programs
College of Education
Idaho State University

1996 – 1997 Assistant Professor of Teacher Education
College of Education
University of Wyoming

1994 – 1997 California School Leadership Academy (CSLA)
Trainer of Administrators in Educational Leadership

1995 – 1996 District Superintendent of Schools
Elk Hills School District
Bakersfield County, CA

1991 – 1995 District Superintendent of Schools
Westside School District
Fresno County, CA

1990 – 1991 Principal
Westside School District
Fresno County, CA

1989 – 1990 Vice-Principal
Westside School District
Fresno County, CA

1985 – 1989 Classroom Teacher
Los Angeles Unified School District
Los Angeles, CA

1975 – 1985 Classroom Teacher
Cleveland Public Schools
Cleveland, OH

PROFESSIONAL WRITINGS

Books Authored

- Creighton, T. (2007). *Schools and data: The educator's guide for using data to improve decision making* (2nd ed.). Thousand Oaks, CA: Corwin Press.
- Creighton, T. (2005). *Leading from below the surface: A non-traditional approach to school leadership*. Thousand Oaks, CA: Corwin Press.
- Coleman, J., & Creighton, T. (2005). *CATCH it Now: The busy school leader's best guide to instructional program evaluation and reporting*. Lancaster, PA : ProActive Publications.
- Creighton, T. (2003). *The principal as technology leader*. Thousand Oaks, CA: Corwin Press.
- Creighton, T. (2001). *Schools and data: The educator's guide for using data to improve decision making* (1st ed.). Thousand Oaks, CA: Corwin Press.
- Creighton, T. (2000). *Distance learning assessment theory*. Los Angeles: Academic Publishing.

Books Edited

- Creighton, T. (Ed.). (2018). *Taking the mystery out of Illinois school finance*. Ypsilanti, MI: NCPEA Press.
- Creighton, T. (Ed.). (2015). *Taking the mystery out of Texas school finance*. Ypsilanti, MI: NCPEA Press.
- Creighton, T. (Ed.). (2015). *Taking the mystery out of Florida school finance*. Ypsilanti, MI: NCPEA Press.
- Creighton, T. (Ed.). (2015). *Taking the mystery out of Virginia school finance*. Ypsilanti, MI: NCPEA Press.
- Creighton, T. (Ed.). (2015). *Taking the mystery out of South Carolina school finance*. Ypsilanti, MI: NCPEA Press.
- Creighton, T. (Ed.). (2014). *Taking the mystery out of Michigan school finance*. Ypsilanti, MI: NCPEA Press.
- Mullen, C., Creighton, T., Dembowski, F., Harris, S. (Eds.). (2007). *The handbook of doctoral programs in educational leadership: Issues and challenges*. Houston: Rice University Press.
- Creighton, T. (Ed.). (2006). *Educational Administration Directory*. Huntsville, TX: Sam Houston State University Press.
- Creighton, T., Harris, S., & Coleman, J. (Eds.). (2005). *Crediting the past, challenging the present, creating the future*. National Council of Professors of Educational Administration.

Creighton, T. (Ed.). (2005). *2005 Educational Administration Directory*.
Huntsville, TX: Sam Houston State University Press.

Creighton, T. (Ed.). (2004). *2004 Educational Administration Directory*.
National Council of Professors of Educational Administration.

Book Chapters

Creighton, T. (2009). Foreword. In R. Sherman, and J. Mixon, *The Principal's Companion*.
Boston, MA: Christopher-Gordon Publishers.

Creighton, T. (2009). Entrepreneurial leadership. In R. Papa and J.P. Baynard (Eds.),
Technology Leadership for School Improvement. Thousand Oaks, CA: Sage Publications.

Creighton, T., & Tareilo, J. (2009). Technology in our schools: Security and legal issues. In
R. Papa and J.P. Baynard (Eds.), *Technology Leadership for School Improvement*.
Thousand Oaks, CA: Sage Publications.

Creighton, T. (2008). Logic models: Evaluating educational doctorates in educational
administration. In R. Papa and C. Achilles (Eds.), *Leadership on the Front Lines:
Changes in Preparation and Practice*. Lancaster, PA: Proactive Publications.

Creighton, T., Parks, D., & Creighton, L. (2008). A Pedagogy of Mentoring Doctoral Students:
Developing an Educational Methodology. In C. Mullen (Ed.), *The Handbook of Formal
Mentoring in Higher Education*. Boston, MA: Christopher-Gordon Publishers.

Creighton, T., Creighton, L., Parks, D. (2007). Effective mentoring of doctoral students. In C.
Mullen, T. Creighton, F. Dembowski, and S. Harris (Eds.), *The Handbook of Doctoral Programs
in Educational Leadership: Issues and Challenge*. Houston, TX: NCPEA Press.

Creighton, T., & Eller, J. (2007). A scholarly opportunity for NCPEA to tip the world:
Navigating the technological imperative. In R. Papa and L. LeMasters (Eds.), *Navigating the
Tipping Points in educational administration*. Lancaster, PA: Technomic Publications.

Creighton, T., Bryant, G., & Young, M. (2007). Implications for Preparation Programs. In H.
Fede (Ed.), *The changing role of the principalship*. Washington, D.C: National
Association of Secondary School Principals.

Creighton, T., & Young, M. (2005). Taking back our profession: Revisited. In T. Creighton, S.
Harris, and J. Coleman (Eds.), *Crediting the past, challenging the present, creating the future* (pp.
67-77). National Council of Professors of Educational Administration.

Creighton, T. (2004). Expanding the knowledge base in educational administration: Leading
from below the surface. In C. Carr and F. Lunenburg (Eds.), *Knowing the way, showing
the way, going the way* (pp. 48-68). Lanham, MD: Scarecrow Press.

Creighton, T. (2002). The need for a leadership practice field. In G. Perreault and F.
Lunenburg (Eds.), *The changing world of school administration* (pp. 28-42). Lanham, MD:
Scarecrow Press.

Creighton, T. (2001). Lessons from the performing arts: Can auditioning help in the selection process in educational administration preparation programs. In T. Kowalski and G. Perrault (Eds.), *21st Century Challenges for Educational Administration*, (pp. 101-112). New York: Scarecrow Press.

Creighton, T. (1999). Spiritual development in the new millennium. In L. Fenwick (Ed.), *School leadership: Expanding horizons of the mind and spirit* (pp. 145-152). Lancaster: Technomic Publications.

Creighton, T. (1998). Rethinking school leadership: Is the principal really needed? In R. Muth (Ed.), *Toward the year 2000: Leadership for quality schools* (pp. 14-1 to 14 – 19). Lancaster: Technomic Publications.

International and National Peer Reviewed Journal Articles

Creighton, T. (2019, January). Digital natives, digital immigrants, digital learners: An international empirical integrative review of the literature. *ICPEL Education Leadership Review*, 19. Available at: <https://www.icpel.org/ed-leadership-review.html>

Creighton, T. (2012, October). Logic models: Evaluating educational doctorates in educational administration. *International Journal of Educational Leadership Preparation*, 3 (1). Available at: <http://ijelp.expressacademic.org>

Glenn, W., & Creighton, T. (2008). University teaching that improves school leadership: Basic techniques to help principals use data effectively. *NCPEA Education Leadership Review* 9 (2).

Mullen, C. A., Harris, S., Creighton, T., & Dembowski, F. L. (2008). Fostering dialogue on diverse doctoral programs in educational leadership. In D. C. Thompson & F. E. Crampton (Eds.), *Fostering compassion and understanding across borders: An international dialogue on the future of educational leadership*. Austin, TX: University Council for Educational Administration, 1-19. Available at: "https://weboutlook.vt.edu/exchweb/bin/redir.asp?URL=http://coe.ksu.edu/ucea/bytitle.htm" \t "_blank" <http://coe.ksu.edu/ucea/bytitle.htm>

Creighton, T. (2007, May). Personnel and human resources administrators who lead from below the surface. *Best Practices in School Personnel: Leadership for the 21st Century*, pp.8-9. American Association of School Personnel Administrators.

Creighton, T. (2007). Implications and recommendations. In L. Foster and H. Morrison (Eds.), *Changing role of the middle level and high school leader: Learning from the past – preparing for the future*. Washington, DC: National Association of Secondary School Principals.

Creighton, T. (2007). *Organizational change in educational administration*. National Council of Professors of Educational Administration Connexions Knowledge Base Project. Available at: <http://cnx.org/content/col10402/latest/>

Creighton, T. (2006). Accreditation: History, Pros, and Cons. In F. English (Ed.), *Sage Encyclopedia of Educational Leadership and Administration*. Thousand Oaks: Sage.

- Creighton, T. (2006). *Educational administration: The role of management and leadership: Forward*. National Council of Professors of Educational Administration Connexions Knowledge Base Project. Retrieved February 15, 2006 at: <http://www.cnx.org/content/m13905/latest/>
- Creighton, T., & Edmonson, S. (2006). Recruitment and Selection. In F. English (Ed.), *Sage Encyclopedia of Educational Leadership and Administration*. Thousand Oaks: Sage.
- Creighton, T. (Ed.). (2006). *Program evaluation: An analysis of policies, curricula, and programs in educational administration*. Huntsville, TX: Sam Houston Press.
- Creighton, T. (2005). The search for the knowledge base in educational administration: A playful puppy chasing its tail: *Texas School Leadership Review 1* (1), 56-59.
- Young, M. D., Crow, G. M., Orr, M. T., Ogawa, R., & Creighton, T. (2005). An educative look at educating school leaders. *UCEA Review 46* (2), 1-4.
- Creighton, T. (2005). Establishing the knowledge base to narrow the disconnect existing between university education administration preparation programs and practicing school leaders *Education Leadership Review 6* (1), 1-8.
- Creighton, T., & McConnell-Roberts, F. (2005). *The Mollie Stark School: The Birth of a Community School*. Retrieved January 16, 2006 from The Institute on Leadership, Disabilities, and Students Placed at Risk. Web site: "<http://www.uvm.edu/~edlp/institute/>"
- Creighton, T. (2004). It's time to take back our profession. *AASA Professor, 26*(3), 1-8.
- Creighton, T., & McConnell-Roberts, F. (2004). *Family community schools*. Retrieved January 6, 2006 from The Institute on Leadership, Disabilities, and Students Placed at Risk. Web site: <http://www.uvm.edu/~edlp/institute/>
- Creighton, T. (Ed.). (2003). *University research: A sharing across disciplines*. (Research Monograph). Center for Research and Doctoral Studies in Educational Leadership: Sam Houston State University.
- Creighton, T., & Wilmore, E. (2003). Benefits of NCPEA membership. *Education Leadership Review, 4* (1), 37-39.
- Creighton, T., & Young, M. (2003). A conversation with Fenwick W. English: Standards without standardization. *Education Leadership Review, 4* (1), 33-36.
- Creighton, T. (2002). Standards for educational administration: OK, but don't we have the cart before the horse? *Journal of School Leadership, 12* (5), 526-551.
- Creighton, T., & Shipman, N. (2002). Putting the H.O.T.S. into school leadership preparation. *Education Leadership Review, 3* (3), 26-31.
- Creighton, T. (2002). Towards a leadership practice field: An antidote to an ailing internship experience. *AASA School Administrator, 25* (3), 3-10.

- Young, M., & Creighton, T. (2002). Who is framing the Nation's understanding of educational leadership preparation? *Journal of Leadership and Policy for Schools*, 1 (3), 12-22.
- Creighton, T., & Coleman, D. (2002). Bringing university education administration programs up to par. *Education Leadership Review*, 3 (1), 14-32
- Creighton, T. (Winter 2001-02). The presentation of education statistics in principal and teacher preparation programs: What's the problem? *Streamlined Seminar*, 20 (2), 3-4. Alexandria, VA: National Association of Elementary School Principals.
- Creighton, T. (2001, November). Towards a leadership practice field: An antidote to an ailing internship experience. In F.W. English (Editor), *From faith-based management to flow: Opening the managerial medicine chest to inquiry and scrutiny*. Symposium conducted at the annual meeting of the University Council of Educational Administration (UCEA), Cincinnati, Ohio.
- Creighton, T. (Ed.). (2001). *Program evaluation: An analysis of policies, curricula, and programs in education*. Huntsville, TX: Sam Houston Press.
- Creighton, T., & Jones, G. (2001). *Selection or self-selection: How rigorous are our selection criteria in educational administration preparation programs?* Huntsville, TX: Sam Houston Press.
- Creighton, T. (2001). Data analysis and the principal. *Principal Leadership*, 1 (9), 52-57.
- Creighton, T. (2001). Data analysis in administrators' hands: An oxymoron? *AASA School Administrator*, 4 (58), 6-12.
- Creighton, T. (2001). Lessons from the performing arts: Can auditioning help in the selection process in educational administration programs? *International Journal for Leadership in Learning*, 5 (1), 1-7.
- Creighton, T. (2000). Standards: The need for validation studies. *National Forum of Applied Educational Research Journal*, 14 (1), 5-13.
- Creighton, T. (1999). Spirituality and the principalship: Leadership for the new millennium. *International Journal for Leadership in Learning*, 3 (11), 1-7.
- Creighton, T., & Davis, E.E. (1999). Standards: The Idaho Horizon. *Perspectives*, 16 (4), 1-4. Idaho Association of School Administrators.
- Creighton, T. (1999). *Idaho school-to-work implementation grant: A three-year longitudinal study*. Office of Professional Development for Schools: Idaho State University.
- Creighton, T. (1999). *Idaho school-to-work implementation grant: A two-year longitudinal study*. Office of Professional Development for Schools: Idaho State University.
- Creighton, T. (1999). Schools without principals: Do both leadership and management exist? *Research in Schools*, 6 (1), 17-24. Mid-south Educational Research Association and the University of Alabama at Birmingham.

Creighton, T. (1999). *Idaho administrator technology leadership program*. The Association for the Advancement of Computing in Education, 1 (1), 444-448. San Antonio: Texas.

Yates, B., & Creighton, T. (1999). *Standards based technology competencies: Electronic portfolios in pre-service teacher and administrator education*. The Association for the Advancement of Computing in Education, 1 (2), 1232-1236. San Antonio: Texas.

Creighton, T., Yates, B., & Mattocks, T. (1998). The integration of technology in teacher and administrative preparation programs. *Perspectives*, 16 (1), 2-5. Idaho Association of School Administrators.

Creighton, T. (1998). What makes a school effective? *The Effective School Report*, 25 (8), 1.

Research Monographs

Creighton, T. (Ed.). (2006). *A program evaluation of the Sam Houston State University master's program in educational leadership* (Research Monograph). Center for Research and Doctoral Studies in Educational Leadership: Sam Houston State University.

Creighton, T. (Ed.). (2005). *University research: A sharing across disciplines* (Research Monograph). Center for Research and Doctoral Studies in Educational Leadership: Sam Houston State University.

Creighton, T. (Ed.). (2004). *University research: A sharing across disciplines* (Research Monograph). Center for Research and Doctoral Studies in Educational Leadership: Sam Houston State University.

Creighton, T. (Ed.). (2003). *University research: A sharing across disciplines* (Research Monograph). Center for Research and Doctoral Studies in Educational Leadership: Sam Houston State University.

Creighton, T. (Ed.). (2002). *University research: A sharing across disciplines* (Research Monograph). Center for Research and Doctoral Studies in Educational Leadership: Sam Houston State University.

Eric Resources Information Center (ERIC) Documents

Young, M., & Creighton, T. (2003). *Who is Framing the Nation's Understanding of Educational Leadership Preparation and Practice?* Eugene, OR: Clearinghouse on Educational Management. (ERIC Document Reproduction Service No. EA 032 101)

Creighton, T. (2002). *Lessons from the performing arts: Can auditioning improve the selection process in university administration preparation programs in the 21st century?* Eugene, OR: Clearinghouse on Educational Management. (ERIC Document Reproduction Service No. ED 454 602)

Creighton, T. (2002). *Data analysis and school administration: An oxymoron?* Eugene, OR: Clearinghouse on Educational Management. (ERIC Document Reproduction Service No. ED 453 596)

- Creighton, T. (2002). *Towards a leadership practice field: An antidote to an ailing internship experience*. Eugene, OR: Clearinghouse on Educational Management. (ERIC Reproduction Service No. ED 458 698))
- Creighton, T. (2001). *Selection or self-selection? How rigorous are our selection criteria for education administration preparation programs?* Eugene, OR: Clearinghouse on Educational Management. (ERIC Document Reproduction Service No. ED 457 557)
- Creighton, T. (1999). Schools without principals: Do both leadership and management exist? *Research in Schools*, 6 (1), 17-24. Mid-south Educational Research Association and the University of Alabama at Birmingham.
- Creighton, T. (1998). *Teachers as leaders: Is the principal really needed?* Eugene, OR: Clearinghouse on Educational Management. (ERIC Document Reproduction Service No. ED 411 117)
- Creighton, T. (1997). *A construct validation of the Administrative Diagnostic Inventory*. (Report No. TM 027 024). Washington, D.C: Clearinghouse on Assessment and Evaluation. (ERIC Document Reproduction Service No. ED 410 254)
- Creighton, T. (1997). *Teacher education and technology: Improving student learning*. Resources in Education (RIE), January 1998. (ERIC Document Reproduction Service No. ED 407 410)
- Creighton, T., & Coleman, D. (1997). *Using symbolic-logic matrices to improve confirmatory factor analysis techniques*. Resources in Education (RIE), March 1998. (ERIC Document Reproduction Service No. ED 413 358)

EXTERNAL REVIEWER OF TENURE AND PROMOTION CANDIDATES

Served as an outside reviewer for Dr. Casey Graham Brown's application for promotion and tenure from Associate to Full Professor at University of Texas at Arlington, October 2015.

Served as an outside reviewer for Dr. Jerry Johnson's application for promotion and tenure from Associate to Full Professor at Ohio University, December 2010.

Served as an outside reviewer for Dr. Paul Chapman's application for promotion and tenure from Associate to Full Professor at University of West Virginia, November 2010.

Served as an outside reviewer for Dr. John Marshak's application for promotion and tenure from Associate to Full Professor with tenure at Virginia Commonwealth University, August 2008.

Served as an outside examiner of the Doctoral of Philosophy dissertation of Wayne Ible, *School Based management and the Operational Effectiveness of School Councils in Victoria and New South Wales: A Comparative Study*. University of New Castle, Callaghan, Australia, September 2007.

Served as an outside reviewer for Dr. David L. Stader's application for promotion and tenure from Assistant to Associate Professor with tenure at The University of Texas at Arlington, October 2007.

Served as an outside reviewer for Dr. Sandra Harris' application for promotion from Associate to Full Professor at Lamar University, September 2007.

Served as an outside examiner of the Doctoral of Philosophy dissertation of Diosdado San Antonio, *Participatory School Administration, Leadership, and Management (PSALM): Its Impact on the Creation of Better Philippine Secondary Schools*. University of New Castle, Callaghan, Australia, January 2007.

Served as an outside reviewer for Dr. Linda LeMaster's application for promotion from Assistant to Associate Professor at George Washington University, November 2006.

Served as an outside reviewer for Dr. Bonnie Beyer's application for tenure and promotion from Associate to Full Professor at Eastern Michigan State University, September 2006.

Served as an outside reviewer for Dr. Jose Citron Cabrera's application for tenure and promotion from Associate to Full Professor at the Universidad del Este, Puerto Rico, January 2006.

Served as an outside reviewer for Dr. Jane McDonald's application for tenure and promotion from Assistant to Associate Professor at George Mason University, December 2005.

Served as an outside reviewer for Dr. Paul Chapman's application for promotion from Assistant to Associate Professor at the University of West Virginia, November 2005.

Served as an outside reviewer for Dr. Raymond Horn's application for tenure and promotion from Assistant to Associate Professor at St. Joseph's University, August 2005.

Served as an outside reviewer for Dr. Terrence Quinn's application for tenure at Queen's College, CUNY, August 2005.

Served as an outside reviewer for Dr. Carleton Holt's application for tenure and promotion from Assistant to Associate Professor at the University of Arkansas, September 2004.

Served as an outside reviewer for Dr. Carolyn Carr's application for tenure and promotion from Associate to Full Professor at the Portland State University, November 2004.

Served as an outside reviewer for Dr. George Perrault's application for tenure and promotion from Associate to Full Professor at the University of Nevada at Reno, June 2004.

EDITORIAL POSITIONS

2007 – Present Founding and Senior Editor, *International Journal of Leadership Preparation*, an internationally peer-reviewed journal of leadership preparation published by the National Council of Professors of Educational Administration.

1999 – Present Founding Editor, *Education Leadership Review (ELR)*, a nationally peer-reviewed journal in education leadership published by the National Council of Professors of Educational Administration.

2017 – Present Serving on the Editorial Review Board, *AASA Journal of Scholarship & Practice*, a publication of the American Association of School Administrators: The Schools Superintendents' Association.

UNIVERSITY COURSES TAUGHT

American College of Education (ACE) 2018-2019

LEAD6021 Doctoral Leadership Seminar I

RES6531 Literature Review

RES6541 Finalizing the Dissertation Proposal

RES6551 Analyzing the Dissertation Research

Virginia Tech, 2006 - 2013

Dissertation Professional Seminar (Doctoral)

Problems: Readings in Educational Leadership Research (Doctoral)

School Community Partnerships (Doctoral)

Theories of Educational Leadership (Doctoral)

Assessment and Evaluation (Masters)

Leadership and Change (Masters)

Nature and Context of Education (Masters)

School Personnel Administration and Instructional Supervision (Masters)

Sam Houston State University, 2001-2006

Advanced Methods of Research (Doctoral)

Accountability in Contemporary Education: Program Evaluation (Doctoral)

Educational Statistics (Doctoral)

Using Power Analysis for the Design of Research Studies and Dissertations (Doctoral, On-line)

Methods of Research (Masters)

Idaho State University, 1997 – 2001

The Principalship (Masters)

Education Research (Doctoral)

SERVICE TO UNIVERSITY, PROFESSION, AND COMMUNITY

External Reviewer of Doctoral Program, Manhattanville University, NY

External Reviewer of Doctoral Programs, Austin Peay State University, TN

Served as a member of the National Policy Board Task Force for the Updating/Revision of the Interstate School Leaders Licensure Consortium (ISLLC) standards.

Served as a program evaluator for the NCATE Board of Examiners; 2005 – 2008.

Served as Search Committee Chair. Special Education Administration Assistant/Associate Professor, Virginia Tech, 2007.

Served as Search Committee Co-Chair. Clinical Assistant Professor. Virginia Tech, 2007.

Served on the National Association of Secondary School Principals (NAASSP) Principal Preparation Task Force.

Served as Chair of the Virginia Tech Department of Educational Leadership and Policy Studies Special Education Administration Faculty Search Committee.

Served as Chair of the Virginia Tech Department of Educational Leadership and Policy Studies Clinical Faculty Search Committee.

Served as Chair of the SHSU College of Education Ad Hoc Committee on the Evaluation of Teaching/IDEA System.

Served as a member of the University Graduate Council at Sam Houston State University.

Served as a member of the University Graduate Council at Idaho State University, 1997-2000.

Served as host of the 1999 National Council of Professors of Educational Administration Summer Conference, Jackson Hole, WY.

Served as Chair, Coordinator, and Web Master for the Department of Educational Leadership Institutional membership application to the University Council for Educational Administration (UCEA). Membership accepted, November 2002. Materials available for review at: <http://www.ncpea.net/ucea.html>

Served as Senator of the Sam Houston State University Faculty Senate.

Served as Chair of the Sam Houston State University College of Education NCATE Online Team. Materials available for review at: <http://www.shsu.edu/~ncate/>

Served as a member of the SHSU Department of Counseling Faculty Search Committee.

Served as Chair of the SHSU Department of Educational Leadership Faculty Search Committee.

Served as member of the Sam Houston State University College of Education Building Use Committee.

Trained as a Southern Association of Colleges and Schools (SACS) school improvement evaluation team member.

Present member of the Virginia Professors of Educational Leadership.

Present member of the Texas Council of Professors of Educational Administration.

Present member of the National Council of Professors of Educational Administration.

Served as University host for the 2003 Region VI Texas School Boards Association Educational Workshop.

Served as University host for the 2002 Region VI Texas School Boards Association Educational Workshop.

RECENT AMERICAN COLLEGE OF EDUCATION DOCTORAL DISSERTATION CHAIR

Taira, L. *The knowledge mobilization efforts of national professional educator associations in the United States: A qualitative content analysis.*

Macias, L. *The effect of school policy on achievement gap. A quantitative pre-test/post-test study.*

Hom, R. *How social emotional support affects urban teacher retention: A mixed methods study.*

Chase, R. *The interconnections of student and teacher motivation and standardized assessments: A qualitative study.*

Zaineh, A. *Sociocultural factors impacting English Language Learners motivation: A phenomenological study.*

Dana, K. *Teacher perceptions of technology integration on vocabulary acquisition: A case study.*

Stanley-Rainbow, L. *How Maker Education programs are established, developed, and assessed in International schools in Asia: An explanatory case study.*

Sadres, E. *Self-efficacy of competencies and training needs for coaches in Israel. A correlational quantitative study.*

DOCTORAL DISSERTATIONS CHAIRED

James, R.C. (March, 2012). *A multi-site case study: Acculturating middle schools to use data-driven instruction for improved student achievement.* Unpublished dissertation. Virginia Tech.

Jones, Asia R. (March, 2012). *Preparing and Supporting Black Students to Enroll and Achieve in Advanced Mathematics Classes in Middle School: A Case Study.* Unpublished dissertation. Virginia Tech.

Alday, Kerry N. (March, 2011). *An historical analysis of the development of National Board Certification stipends in Virginia.* Unpublished dissertation. Virginia Tech.

Kindeline, J.K. (March, 2012) *Elementary school administrator training in the area of handling student discipline.* Unpublished dissertation. Virginia Tech.

Wolfe, C. (March, 2011) *Behaviors that develop mutual trust and its association with job satisfaction.* Unpublished dissertation. Virginia Tech.

Vaughn, C.S. (March 2011). *Comparing the professional practices of teachers working in a Positive Behavior Support high school with practices of teachers in a traditional high school.* Unpublished dissertation. Virginia Tech.

Bizzell, B. (March, 2011). *Professional development of school principals in the rural Appalachian Region of Virginia.* Unpublished dissertation. Virginia Tech.

Unruh, L. (2011). *The readiness of assistant principals to become principals.* Unpublished dissertation. Virginia Tech.

- Hedrick, S.I. (March, 2010). *An analysis of professionals' readiness to supervise and participate in co-teaching arrangements in Virginia Public Schools*. Unpublished dissertation. Virginia Tech.
- Sears, K. (2010). *A Descriptive Statistical Analysis of the Relationships Between Socioeconomic Status, Attendance Rates, Per Pupil Expenditures, Teacher Qualifications, and On-Time Educational Attainment Rates within the State of Virginia Including a Comparative Study of the Appalachian and Non-Appalachian School Division*. Unpublished dissertation. Virginia Tech.
- Horn-Turpin, F. (May 2009). *A study examining the effects of transformational leadership behaviors on the factors of teaching efficacy, job satisfaction and organizational commitment as perceived by special education teachers*. Unpublished dissertation. Virginia Tech.
- Nelson, A. (May 2008). *Solutions of hope: Study of public choice education*. Unpublished dissertation. Virginia Tech.
- Meade, L. (December 2007). *One school division's experience in developing and sustaining capacity for school improvement*. Unpublished dissertation. Virginia Tech.
- Rascoe, P. (December 2007). *An analysis of reading achievement of special education secondary students in Virginia*. Unpublished dissertation. Virginia Tech.
- Browder, B. (May 2007). *The effect and impact of commercialism in school divisions in Virginia*. Unpublished dissertation. Virginia Tech.
- Woods, D. (May 2007). *Comparison study of interventions for struggling adolescent readers*. Virginia Tech.
- Griffith, Cynthia (May 2006). *Community college recruitment of radiologic science faculty: The effects of financial and non-financial incentives*. Unpublished dissertation. Sam Houston State University.
- Tsai, Ying-Chiao (May 2006). *Schooling effectiveness: Multilevel analysis of PIRLS reading achievement for English –language majority and minority students in the United States and Singapore*. Unpublished dissertation, Sam Houston State University.
- McConnell-Roberts, Franci J. (December 2005). *Community schools: Type of services offered, number of services offered, length of time services have been offered, the model in use, and academic growth*. Unpublished dissertation, Sam Houston State University.
- Rice, Bobby G. (December 2005). *The relationship of Texas high schools, their guidance and counseling programs, and university preparation programs*. Unpublished dissertation, Sam Houston State University.
- Loeffler, Cynthia (May 2005). *The relationship of learning styles and factors influencing participation and factors enabling success in online graduate education leadership programs*. Unpublished dissertation, Sam Houston State University.

- Morris, Marley Jay (December 2004). *Technology integration in exemplary public high schools: A study of the Internet in concert with classroom instruction*. Unpublished dissertation, Sam Houston State University.
- Roder, Ernest Downing (December 2004). *The perceptions of characteristics of effective principals and the extent that principals possess these characteristics*. Unpublished dissertation, Sam Houston State University.
- Tareilo, Janet (December 2004). *Readying school leaders: A study of effective principal preparation programs*. Unpublished dissertation, Sam Houston State University.
- Bass, Trampass (December 2004). *Inhibitors and motivators: The practicing and aspiring principal*. Unpublished dissertation, Sam Houston State University.
- Coleman, J. (December 2003). *An investigation into the difference and relationship between the perceptions of superintendents and board members in respect to the desired behaviors of school superintendents*. Unpublished dissertation, Sam Houston State University.
- Davis, J. (December 2003). *Alternative education programs in the Juvenile Justice Education System*. Unpublished dissertation, Sam Houston State University.
- Phillips, G. (December 2003). *The effects of community college honors programs as measured by grade point average (GPA) in four- year colleges*. Unpublished dissertation, Sam Houston State University.
- Smith, A. (December 2003). *An analysis and comparison of the implications of Senate Bill 7 on student achievement in certain low and high property wealth school districts in Texas from 1994-2001*. Unpublished dissertation, Sam Houston State University.
- Hail, D. (December 2003). *The effects of home schooling on students as measured by Standardized test scores*. Unpublished dissertation, Sam Houston State University.
- Pickard, V. (December 2003). *An examination of the relationship between the mentorship of student athletic trainers and their outcome on the National Athletic Trainers' Association Certification Examination*. Unpublished doctoral dissertation, Sam Houston State University.
- Cordeau, M. (May 2003). *Effects of principal support on alternatively certified general and special education teachers' job satisfaction, school commitment, and plans to remain in the profession*. Unpublished doctoral dissertation, Sam Houston State University.
- Cope, R. (August 2002). *Special education directors' perceptions of their competencies derived from career path experiences compared to superintendents' perceptions of competencies required for the position of special education director*. Unpublished doctoral dissertation, Sam Houston State University.

- Barrera, J. (August 2002). *The relationship of administrators' behavior to parent involvement strategies and demographic factors in bilingual public schools based on percentages of Hispanic population*. Unpublished doctoral dissertation, Sam Houston State University.
- Morgan, D. (August 2002). *Juvenile justice alternative educational placement: An examination of achievement levels, attendance, and behavior upon return to home campus*. Unpublished doctoral dissertation, Sam Houston State University.
- Vail, J. (August 2002). *The effects of early in-grade retention of the achievement of fifth grade students*. Unpublished doctoral dissertation, Sam Houston State University.
- Jones, G. (2000). *A study of the role of service within Idaho's public four-year institutions of higher education as it relates to scholarship and the award of promotion and tenure*. Unpublished doctoral dissertation, Idaho State University.
- Rorhbach, G. (2000). *The effect of self-efficacy and community service on conflict resolution in adjudicated youth*. Unpublished doctoral dissertation, Idaho State University.
- Johnston, K. (1999). *Principals' success in a changed environment as viewed by the principals and their teacher*. Unpublished doctoral dissertation, Idaho State University.
- Howells-Burstead, M. (1998). *Educational leadership behaviors that facilitate effective institutionalization of career education: Relationships between leader behavior and institutionalization of career education*. Unpublished doctoral dissertation, Idaho State University.
- Nelson, L. (1997). *The effects of Senate Bill 814 on equal funding for Idaho schools: Equity, access, and accountability*. Unpublished doctoral dissertation, Idaho State University.

AWARDS AND RECOGNITIONS

Honored by the International Council of Professors of Educational Leadership (ICPEL) awarding annual recipients with the Theodore Creighton Research Award, beginning in 2017 at the ICPEL annual conferences.

Awarded the 2009 Living Legend Award and invited to serve as keynote speaker. National Council of Professors of Educational Administration Annual Conference. July 30, 2009. San Antonio, TX.

Invitation to serve as keynote speaker for the Center for Educational Research in Appalachia. Eastern Kentucky University. September 16-17, 2008. Lexington, KY.

Invitation to serve as a keynote speaker for the Kentucky Professors of Educational Administration. February 12, 2007. Richmond, KY.

Invitation to serve as a keynote speaker for the Missouri Professors of Educational Administration. October 12, 2006. Columbia, MO.

Invitation to serve as a keynote speaker for the California Professors of Educational Administration. March 11, 2006. Sacramento, CA.

Invitation to serve as a keynote speaker for the First National Conference on Educational Leadership. March 3-5, 2005, Universidad del Este, Puerto Rico.

Invitation to serve as a keynote speaker for the Texas Council of Professors of Educational Administration. January 31, 2005, Austin, Texas.

Selected as a member of the NASSP Principal Preparation Task Force.

Appointed as a Stafford Faculty Scholar for the Institute on Leadership and Students Placed at Risk, University of Vermont, June 2003 – June 2008.

Invited to present my recently published book, *Principal as Technology Leader*, to the Texas Computer Education Association (TCEA) and the International Society for Computers in Education (ISTE), February 2004, Austin, Texas.

Invitation to serve as a special panel guest for the Texas Principal Preparation Network (TPPN), Texas Principals Leadership Initiative. January 25, 2004, Austin, Texas.

Selection by University President to serve as host for the Thailand Commission of Higher Education visit to Sam Houston State University, October 2003.

Selection by University President to serve on University Affairs Tribunal, November 2003.

Selected as an external reviewer for the Georgia State University Board of Regents for a state-wide initiative to strengthen school leadership preparation programs.

Selected as a member of the advisory board for the Texas State Board of Education Commission, for a five-year reform initiative to improve principal preparation programs in Texas.

Appointed Executive Director (2001-2006) of the National Council of Professors of Educational Administration (NCPEA). Ypsilani, MI. August 2000.

Doctoral Dissertation reviewed by the National Council of Professors of Educational Administration (NCPEA) for consideration of the Edward G. Morphet Dissertation Award for 1997.

Nominee for the Colloquium for Teaching Excellence, University of Wyoming. January 1997.

Recipient of Chicago and Northwestern Innovative Teaching Award. Center for Teaching Excellence, University of Wyoming. December 1996.

RESEARCH INTERESTS

School reform, change strategies, school-based management, technology integration, assessment center models of administrator evaluation, the principalship, leadership centers, and the use of technology to improve the delivery of administrative preparation programs. Current emphasis is focused on the creation of leadership practice fields to provide an environment in which school leaders can experiment with alternative policies, test assumptions, and practice working through complex issues in a productive manner.

GRANTS AND CONTRACTS FUNDED

Awarded NCPEA Connexions Knowledge Base Project Grant Award, \$20,000, October 2007.

Appointed as a Stafford Faculty Scholar for the Institute on Leadership and Students Placed at Risk, University of Vermont, \$3,000,000 Grant. June 2003 – June 2008.

Co-Principal Investigator, English Language and Literacy Acquisition Collaborative Grant, \$6,700,000. Sam Houston State University, Texas A&M University, Southern Methodist University, and the Aldine Independent School District. November 2003.

The National Council of Professors of Educational Administration Grant Award, \$75,000, January 2003 – January 2008.

Contract with the Klein Independent School District, February 2002. An Analysis of the Klein ISD Advanced Placement Program. \$1,500.

Sam Houston State University, College of Education Faculty Enhancement Grant. \$200. September 2001.

Contract with the Klein Independent School District, May 2001. An Analysis of the Klein ISD 9th Grade Initiative. \$1,500.

Sam Houston State University Faculty Research Grant. \$3,611. January 2001.

Sam Houston State University, College of Education Faculty Enhancement Grant. \$200. December 2000.

Idaho State School-to-Work Evaluation and Assessment Grant. \$19,475. July 1999.

Idaho State Board of Education Technology Incentive Grant. Southeast Idaho Administrative Technology Leadership Program. \$101,600. January 1998.

Idaho State School-to-Work Evaluation and Assessment Grant. \$15,881. February 1998.
University of Wyoming Center for Teaching Excellence Technology Grant. \$3,500. November 1997.

California State Department of Education; Child Development Division. State Preschool Grant. \$59,342. June 1993.

California State Department of Education; Child Development Division. State Preschool Continuation Grant. \$63,330. June 1993.

California State Department of Education; Technology Division. State Technology Grant. \$48,000. May 1993.

REFEREED NATIONAL AND INTERNATIONAL CONFERENCE PRESENTATIONS

Digital Natives, Digital Immigrants, Digital Learners: An International Integrative Review of the Literature. International Council of Professors of Educational Leadership (ICPEL) Annual Conference. Charlotte, NC. August 2018. Submitted for publication.

Entrepreneurial Leadership: The Opposable Mind and Integrative Thinking. National Council of Professors of Educational Administration Annual Conference. San Diego, CA. August 2008.

Using the Connexions Project for Professional Publication. First International Rice University Connexions Conference. Houston, TX. December 6, 2008.

Using Program Logic Models, Theory, and Instructional Strategies in Preparing Future School Leaders. National Association of Elementary School Principals (NAESP) Annual Conference. Nashville, TN. April 2008.

A Conversation about Doctoral Programs in Educational Administration. National Association of Elementary School Principals (NAESP) Annual Conference. Nashville, TN. April 2008.

The Connexions Project: Strengthening the Leadership Roles. National Association of Elementary School Principals (NAESP) Annual Conference. Nashville, TN. April 2008.

The Carnegie Project on the Education Doctorate. The National Council of Professors of Educational Administration Annual Conference. Lexington, KY. August 2007.

The Education Doctorate: Voices from the Field. The National Association of Secondary School Principals (NASSP) Annual Conference. Las Vegas, NV. February 2007.

Doctoral Programs in Educational Leadership: Issues and Challenges. The National Association of Secondary School Principals (NASSP) Annual Conference. Las Vegas, NV. February 2007.

Connexions Training Module. The National Association of Secondary School Principals (NASSP) Annual Conference. Las Vegas, NV. February 2007.

Service Opportunities for the Connexions Project. The National Association of Secondary School Principals (NASSP) Annual Conference. Las Vegas, NV. February 2007.

The Good News about Leadership Preparation: Positive Research Findings. The 138th National Conference on Education. American Association of School Administrators. San Diego, CA. February 2006

Criteria for the Identification of Tier I, Tier II, and Tier III Professional Journals in Educational Leadership. NCPEA National Summit on the Preparation of School Leaders. Washington, D.C. July 2005.

What's the CATCH? Program evaluation for school leaders. NCPEA National Summit on the Preparation of School Leaders. Washington, D.C. July 2005.

Crediting the past, challenging the present, creating the future. NCPEA National Summit on the Preparation of School Leaders. Washington, D.C. July 2005.

Overcoming Pedagogical Paralysis: An Investigatory Study of Doctoral Dissertations Related to the Promotion of Learning and Success for All Children. University Council for Educational Administration Convention 2004. Kansas City, MO. November 2004.

Developing a Knowledge Base in Educational Leadership Preparation: A UCEA/AERA/TEA/NCPEA Joint Research Project. University Council for Educational Administration Convention 2004. Kansas City, MO. November 2004.

Social Justice Developments in Leadership Training Programs: Findings from a National Survey of Leadership Faculty. Co-authored with K. Killeen, B. Meyers, and S. Hasazi. The 59th Annual Conference of the National Council of Professors of Educational Administration. Branson, MO. August 2004.

Leading from Below the Surface: Knowing the Way. The 59th Annual Conference of the National Council of Professors of Educational Administration. Branson, MO. August 2004.

A Meta-analysis of Administrator Licensure Requirements. National Policy Board for Educational Administration. Washington, D.C. June 2004.

Educational Leadership: Integrating Cohorts into the Methodology of Scholarly Research. Education Research Conference. Lamar University, Beaumont, TX. March 2004.

Reforming Educational Leadership Preparation: It's Time We Take Back our Profession. The 58th Annual Conference of the National Council of Professors of Educational Administration. Sedona, AZ. August 2003.

How Can Standards Support Quality in Educational Leadership Preparation? 135th National Conference on Education. American Association of School Administrators. New Orleans, LA. February 2003.

Insights on the Work of the National Commission for the Advancement of Educational Leadership Preparation. University Council for Educational Administration Convention 2002. Pittsburgh, PA. November 2002.

The Editors Speak: Is One Set of Research Standards Adequate to Judge Article Merit for Publication? University Council for Educational Administration Convention 2002. Pittsburgh, PA. November 2002.

Teaching prospective school administrators how to engage in data driven decision making. The American Educational Research Association Annual Conference. New Orleans, LA. April 2002.

Measuring Candidate Quality: Preparing Aspiring Principals to Learn. The 57th Annual Conference of the National Council of Professors of Educational Administration. Burlington, VT. August 2002.

The Rationale for Using Data to Improve Decision Making in our Schools: Uncovering What is Occurring Below the Surface. New England Comprehensive Assistance Center Principal's Institute. Kennebunkport, ME. June 2002.

The Use of Statistics and Data Analysis in the Classroom and Principal's Office. New England Comprehensive Assistance Center Principal's Institute. Kennebunkport, ME. June 2002.

Ensuring Universities' Capacity to Prepare Learning-Focused Leadership: The National Commission for the Advancement of Educational Leadership. The 134th National Conference on Education. American Association of School Administrators. San Diego, CA. February 2002.

The Principal as Technology Leader. The 134th National Conference on Education. American Association of School Administrators. San Diego, CA. February 2002.

Teaching Prospective School Administrators How to Engage in Data-Driven Decision-Making. The American Educational Research Association 2002 Annual Meeting. New Orleans, LA. April 2002.

National Commission for the Advancement of Educational Leadership Preparation: A Focus of the Committee and Its Work. University Council for Educational Administration Convention 2001. Cincinnati, OH. November 2001.

The New NCATE Standards for Advanced Programs in Educational Leadership. University Council for Educational Administration Convention 2001. Cincinnati, OH. November 2001.

Towards a Leadership Practice Field: An Antidote to An Ailing Internship Practice. University Council for Educational Administration Convention 2001. Cincinnati, OH. November 2001.

Building a Higher Education Coalition. University Council for Educational Administration Convention 2001. Cincinnati, OH. November 2001.

Selection or Self-Selection: How Rigorous are our Selection Criteria in Education Administration Preparation Programs? The 55th Annual Conference of the National Council of Professors of Educational Administration. Houston, TX. August 2001.

Creating a Collaborative Culture. Co-presented with Edmonson, S., Fisher, A., Brown, G., Irby, B., Lunenburg, F., Czaja, M., Merchant, J., & Christianson, J. The 55th Annual Conference of the National Council of Professors of Educational Administration. Houston, TX. August 2001.

Lessons from the Performing Arts: Can the Audition Help Improve the Selection Process in University Administration Preparation Programs? The 133rd National Conference on Education. American Association of School Administrators. Orlando, FL. February 2001.

A Data Driven Practice Field. The 54th Annual Conference of the National Council of Professors of Educational Administration (NCPEA). Ypsilanti, MI. August 2000.

The Alignment of National Standards to Public School Curriculum. The American Association of School Administrators National Conference. San Francisco, CA. February 2000.

Idaho Administrator Technology Leadership Program. The Association for the Advancement of Computing in Education. Society for Information Technology and Teacher Education International Conference. San Antonio, TX. March 1999.

Standards Based Technology Competencies: Electronic Portfolios in Pre-Service Teacher and Administrator Education. The Association for the Advancement of Computing in Education. Society for Information Technology and Teacher Education International Conference. San Antonio, TX. March 1999.

Data-Driven Decision Making: Improving School Effectiveness in the New Millennium. The 53rd Annual Conference of the National Council of Professors of Educational Administration (NCPEA). Jackson Hole, WY, August 1999.

Administrative-Based Technology Preparation for Principals and Superintendents in the New Millennium. The 53rd Annual Conference of the National Council of Professors of Educational Administration (NCPEA). Jackson Hole, WY, August 1999.

The Idaho State University Principal Center: A Collaborative Approach to Preparing Administrators for Leadership Roles in Idaho Public Schools. The American Association of School Administrators (AASA) National Conference. New Orleans, LA. February 1999.

Technophobia and the Adult Learner: Teaching Technologies and Job Skill Development. Mountain Plains Adult Education Association Conference. Boise, ID: April 1999.

The Use of WebCT in Principal Preparation Programs. The 52nd Annual Conference of the National Council of Professors of Educational Administration (NCPEA), Juneau, Alaska. August 1998.

Using Action Based Research to Improve the Educational Administration Internship: A Model of Collaboration between the University and the Public School. The American Association of School Administrators (AASA) National Conference. San Diego, CA. February 1998.

Rethinking School Leadership: Is the Principal Really Needed? The 51st Annual Conference of the National Council of Professors of Educational Administration (NCPEA), Vail, CO. August 1997.

Teacher Education and Technology: Improving Student Learning. The Sixth National Conference on Creating the Quality School, The University of Oklahoma, Oklahoma City, OK. March 1997.)

The Use of Technology to Improve Instruction in the College Classroom. The First National Conference on the Learning Paradigm. Polomar College, San Diego, CA. January 1997.

Testing Confirmatory Factor Analysis Procedures. The 50th Anniversary Conference of the National Council of Professors of Educational Administration (NCPEA), Corpus Christi, TX. August 1996.

WORKSHOP PRESENTATIONS

The Appalachian Doctoral Experience. Center for Educational Research in Appalachia, Eastern Kentucky University, Richmond, KY. September 2008.

The Connexions Knowledge Base Project. Kentucky Professors of Educational Administration, Richmond, KY. February 2007.

The Connexions Knowledge Base Project. Missouri Professors of Educational Administration, Columbia, MO. October 2006

The Connexions Knowledge Base Project. California Professors of Educational Administration, Sacramento, CA. March 2006

The Connexions Knowledge Base Project. Virginia Professors of Educational Administration, James Mason University. March 2006

The Connexions Knowledge Base Project. Arizona Professors of Educational Administration, Phoenix, AZ. April 2006

The Principal as Technology Leader. Bryan Independent School District, Bryan, TX. February 2006.

Current and Future Issues Surrounding Principal Preparation. Invited panel at the Texas Principals Leadership Initiative, January 2004, Austin, Texas.

Principal as Technology Leader. Texas Computer Education Association (TCEA) and the International Society for Computers in Education (ISTE), February 2004, Austin, Texas.

The Rationale for Using Data to Improve Decision Making in Our Schools: Uncovering What is Occurring Below the Surface. New England Comprehensive Assistance Center. Kennebunkport, ME. June 2002.

The Use of Statistics and Data Analysis in the Classroom and the Principal's Office. New England Comprehensive Assistance Center. Kennebunkport, ME. June 2002.

The New NCATE Standards for Educational Administration: The ELCC Folio Review for NCATE Accreditation. Louisiana Council of Professors of Educational Administration Spring Conference. New Orleans, LA. March 2001.

Selecting the Best and Brightest for Our University Preparation Programs. Louisiana Council of Professors of Educational Administration Spring Conference. New Orleans, LA. March 2001.

Spirituality and Leadership. Sam Houston State University. Huntsville, TX: September 2000.

Improving Student Learning through School Board Policy. The Idaho School Boards Association 56th Annual Convention. Boise, Idaho: November 1998.

Improving our Schools through Strategic Planning. The Idaho School Administrator's Assistance Center. Idaho Falls, Idaho: November 1998.

Effective School Leadership: Managing the Clock and the Compass. The Idaho School Administrator's Assistance Center. Clarkston, Washington: April 1998.

Using Data Effectively for School Planning. The Idaho School Administrator's Assistance Center. Pocatello, Idaho: April 1998.)

Using Test Data to Improve Schools: Developing a Performance Indicator System. Idaho State Department of Teacher Assessment. Rexburg, Idaho: November 1998.

Technology Issues for School Administrators. Region 4 Magic Valley Partnership. College of Southern Idaho: December 1998.

WORK WITH PUBLIC SCHOOLS, COMMUNITY COLLEGES, AND UNIVERSITIES

Delivered a series of workshops focusing on *Schools and Data* to the Allegany County (Virginia) School Division administrators. January, February, March, April 2007.

Collaborated with the Southwest Virginia Higher Education Center in the development and implementation of a doctoral program in Educational Leadership. Virginia Tech. January 2007.

Establishment of a New Doctoral Cohort in Educational Leadership with the Aldine Independent School District. March 2005.

Collaborated with 16 Greater Houston community colleges in the development and implementation of a doctoral program specialization in Community College Executive Leadership. Sam Houston State University. May 2004.

Collaborated with 6 universities in the development and implementation of a doctoral program specialization in Higher Education Executive Leadership. Sam Houston State University. August 2004.

Conducting English Language and Literacy Acquisition Project with the Aldine Independent School District. December 2003 – December 2008.

An Analysis of the Advanced Placement Program in the Klein Independent School District. Center for Research and Doctoral Studies in Educational Leadership. Sam Houston State University. February 2002.

An Analysis of The Ninth Grade Initiative for the Klein Independent School District. Center for Research and Doctoral Studies in Educational Leadership. Sam Houston State University. May 2001.

Texas Association of School Boards. Served as Coordinator of the 2003 Spring Conference. Region VI Superintendents and Board Members. Huntsville, TX. April 2002.

Texas Association of School Boards. Served as Coordinator of the 2002 Spring Conference. Region VI Superintendents and Board Members. Huntsville, TX. April 2002.

Texas Association of School Boards. Served as Coordinator of the 2001 Spring Conference. Region VI Superintendents and Board Members. Huntsville, TX. April 2001.

Facilitated university/school partnerships with 52 School Districts in Southeast Idaho. Idaho State University. 1997-2000.

Addendum to Curriculum Vita

Current Work in Progress

1. Founding Editor and Director, NCPEA Publications and NCPEA Press

- Soliciting, editing, and publishing “state-specific” school finance books, entitled “*Taking the Mystery Out of (state) School Finance*”
- Six (6) books published: Illinois, Michigan, Texas, Virginia, South Carolina, Florida
- Six (6) authors currently writing: North Carolina, New York, New Jersey, Ohio, Pennsylvania, Arizona
- Long-term goal: 50 “state-specific” finance books

2. Serving as an executive board member (2018-2021), International Council of Professors of Educational Leadership (ICPEL)

- Working closely with *Educational Leaders Without Borders* (ELWB), an ICPEA partner organization working to insure that every child receives a quality education
- 211 active members, professors from all six continents (Australia, Asia (China, Nepal, India, Japan No. America (Canada, Mexico), So. America (Brazil, Caribbean), Africa (Nigeria, Ghana, Kenya, South Africa, etc.), Europe (Turkey, Greece, Hungary, Italy, France, Scotland, UK, Ireland, Germany)

3. Working on the 3rd Edition of *Schools and Data: The Educator’s Guide for Using Data to Improve Decision Making*, Sage Publications/Corwin Press

- Connecting statistics and educators’ daily work
- Integrating applied technology, including Excel and the Statistical Package for the Social Sciences (SPSS)
- Strengthening educators’ data interpretation skills
- Building strong skills in problem analysis, and report preparation
- Increasing the focus on correlation and regression
- Creating clear goals and recognizing strategies for improvement
- Developing a complimentary companion website to house data sets, how-to videos, and resources for leading schools with evidence-based instruction

4. Recently formed new company, *Dissertation Perfection*, an editing service offering a comprehensive and scholarly edit of dissertation proposals and dissertation drafts. Website at: <https://dissertationperfection.org>

REFERENCES

Dr. David Alexander, Professor and Chair
Virginia Tech
Email: mdavid@vt.edu

Dr. Stacey Edmondson, Dean of College of Education
Sam Houston State University
Email: sedmonson@shsu.edu

Dr. Beverly Irby, Professor
Texas A & M University
Email: Beverly.irby@tamu.edu